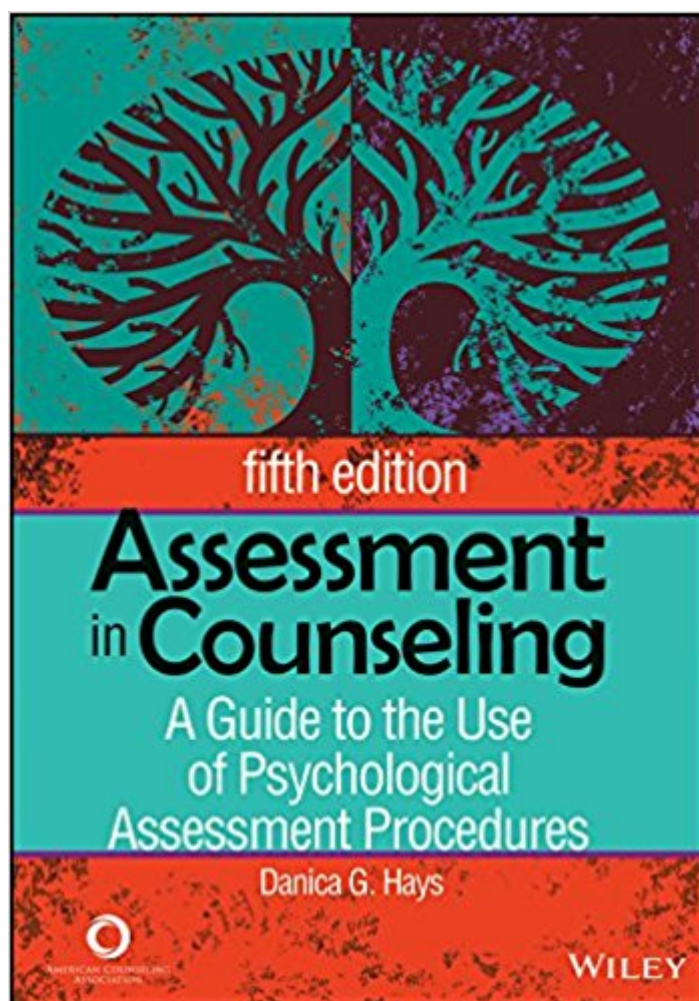


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# Assessment In Counseling: A Guide To The Use Of Psychological Assessment Procedures



## Synopsis

Now more user-friendly than ever, while continuing the legacy of excellence that Albert Hood and Richard Johnson began, the latest version of this best-selling text updates students and practitioners on the basic principles of psychological assessment, recent changes in assessment procedures, and the most widely used tests relevant to counseling practice today. Hays walks the reader through every stage of the assessment process and provides practical tools such as bolded key terminology; chapter pretests, summaries, and review questions; self-development and reflection activities; client case examples; practitioner perspectives illustrating assessment in action; and handy tip sheets. More than 100 assessment instruments examining intelligence, academic aptitude and achievement, career and life planning, personal interests and values, personality, and interpersonal relationships are described. Also discussed are specialized mental health assessments for substance abuse, depression, anxiety, anger, self-injury, eating disorders, suicide risk, and attention deficit hyperactivity disorder.

## Book Information

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## Customer Reviews

Danica Hays has skillfully and thoroughly updated and broadened this textbook, which we authored through the first four editions. She has made a number of improvements to help instructors convey this information to students and we are confident that this will remain a widely used text for graduate courses and a valuable reference for professional counselors. We wholeheartedly endorse this revision. ---Albert B. Hood, EdD Professor Emeritus of Education and former Chair of the Division of Counselor Education The University of Iowa -Richard W. Johnson, PhD Adjunct Professor Emeritus

of Counseling Psychology and former Director of Training for Counselors. Assessment in Counseling is an excellent graduate-level textbook and a must read for professional counselors who select, administer, interpret, and communicate results from assessment instruments. --Patricia B. Elmore, PhD Professor Emerita, Educational Measurement and Statistics Southern Illinois University Carbondale

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This book had too much information and very little explanation. I did not enjoy it very much.

The most boring book I've ever had to read for school!

Excellent book. It was required for one of my classes for my master degree. It is full of great information to help you become more of a competent counselor.

For the material being covered, it's great. Just needs more white space as the text is very dense & tiring on the eyes to read.

Easy to understand, chapter summaries are helpful. However it doesn't have an answer key for the review questions, which is a bust because some of them are trick questions and can have more than one answer.

easy to understand and well organized

Very comprehensive. More like a conversation than a text reference. Organizes the different types of assessment qualities very well. Places a lot of them in handy table comparisons.

Great book for a general idea on assessment tools (Academia)

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